Instructor Assessment

Name: _____ **Lab:** _____ **CHM1045L**

Criteria	Score	Total
Section 1: What were you trying to explain and why?		
The author describes the concept under investigation AND why it is useful or needed.	0 1 2 3	/6
The author describes the problem to be solved AND makes the research question and/or goals of the investigation explicit.	0 1 2 3	
Section 2: How did you go about your work and why?		
The author provides an adequate description of how the investigation was done.	0 1 2 3	/6
The author provides a meaningful rationale for why the experiment was done in this manner.	0 1 2 3	
Section 3: The Argument		
The author provided a well-articulated explanation that provides a *sufficient answer* to the research question.	0 1 2 3	
The author uses *genuine evidence* to support the explanation and **presents** the evidence in an appropriate manner.	0 1 2 3	
The author provides *enough evidence* to support the explanation AND the evidence is *valid* and *reliable.*	0 1 2 3	/15
The author's **reasoning** is *sufficient* and appropriate.	0 1 2 3	
The author's answer is *consistent* with what the scientific community accepts and/or with other groups in their lab section.	0 1 2 3	
Section 4: The Writing		
Organization and Sentence Fluency. The writing has a sense of purpose and structure. The author created a sense of rhythm with the sentences and a flow that is enjoyable for the reader.	0 1 2 3	
Word Choice. The author used appropriate words to express his or her ideas.	0 1 2 3	/9
Conventions. The author used appropriate grammar, spelling, punctuation, paragraphing and capitalization.	0 1 2 3	
Total Score		/36

Comments: